



'সমানো মন্ত্র: সমিতি: সমানী'

UNIVERSITY OF NORTH BENGAL

B.A. Honours 3rd Semester Examination, 2023

CC6-EDUCATION

EDUCATIONAL EVALUATION AND STATISTICS

NEW AND OLD SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

NEW SYLLABUS

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. Define Evaluation. 3
2. What do you mean by Range and Variables? 3
3. Mention any three subjective techniques for measurement of personality. 3
4. What are norms? 3
5. How will you explain grade point? 3
6. Mention any three characteristics of objectivity. 3

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. How will you relate measurement with evaluation? 6
8. Differentiate between Essay Type Test and Objective Type Test. 6
9. Explain the causes of low reliability. 6
10. Write down the characteristics of NRT. 6
11. Discuss in detail characteristics of Cumulative Record Card. 6
12. Explain the importance of Formative Evaluation. 6

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Define Raw Scores. Organise 30 raw scores of your choice into a data frequency table. 3+9
14. Explain with examples different scales of measurement. 12

15. Discuss in detail the various types of validity. 12
16. Write notes on: 6+6
- (a) Thematic Apperception Test
- (b) Kuder-Richardson Test of Interest.

OLD SYLLABUS

GROUP-A

Answer any *four* questions from the following 3×4 = 12

1. Define Evaluation. 3
2. What are variables? 3
3. Mention the names of Projective Techniques for measuring personality. 3
4. What are norms? 3
5. Mention the different types of questionnaire. 3
6. What is Credit System? 3

GROUP-B

Answer any *four* questions 6×4 = 24

7. Explain the need of evaluation. 6
8. Discuss about the scope of Educational Statistics. 6
9. Write a note on Kudar-Richardson Test of Interest. 6
10. Discuss about the causes of low reliability. 6
11. Differentiate between CRT and NRT. 6
12. Explain the importance of Formative Evaluation. 6

GROUP-C

Answer any *two* questions from the following 12×2 = 24

13. Explain with examples, the different scales of measurement. 12
14. Discuss in detail the differences between Essay Type Test and Objective Test. 12
15. Write short notes on: 6+6
- (a) Questionnaire
- (b) Inquiry.
16. Describe in detail the different types of validity. 12

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