



'समानो मन्त्रः समितिः समानी'

UNIVERSITY OF NORTH BENGAL

B.A. Honours 1st Semester Examination, 2022

GE1-P1-PSYCHOLOGY

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

**The question paper contains GE-1(A) and GE-1(B).
Candidates are required to answer any *one* from the *two* papers and
they should mention it clearly on the Answer Book.**

GE-1(A)

GENERAL PSYCHOLOGY

GROUP-A

Answer any *two* questions from the following

12×2 = 24

1. Define psychology. Review the nature and fields of psychology. 4+8
2. What is intelligence? Summarize the theory of intelligence as explained by Howard Gardner. 4+8
3. Discuss in depth the theory of Piaget's Cognitive Development. 12
4. Explain the theory of Psycho-social development by Erikson. 12

GROUP-B

Answer any *four* questions from the following

6×4 = 24

5. Write a note on the types of motivation. 6
6. Explain: (a) Cognitive Psychology; (b) Counselling Psychology. 3+3
7. Define emotion and its types with examples. 6
8. Outline the applications of psychology in any two major fields. 6
9. Summarize the theory of Moral development by Kohlberg. 6
10. Compare the type and trait theory of personality. 6

GROUP-C

Answer any *four* questions from the following

3×4 = 12

11. Define emotional intelligence. 3
12. What is g-factor of intelligence? 3

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| 13. | Write about existential intelligence. | 3 |
| 14. | What is the 'id'? | 3 |
| 15. | Differentiate between IQ and EQ. | 3 |
| 16. | What is forgetting? | 3 |

GE-1(B)

EDUCATIONAL PSYCHOLOGY

GROUP-A

Answer any two questions from the following 12×2 = 24

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| 1. | Define educational psychology. Write a note on the scope of educational psychology. | 4+8 |
| 2. | Illustrate the characteristics of effective teachers with suitable examples. | 12 |
| 3. | Write in depth about the cognitive and humanistic perspective of learning. | 12 |
| 4. | Compose a classroom lesson plan using the behaviouristic perspective of learning and building on effective teaching. | 12 |

GROUP-B

Answer any four questions from the following 6×4 = 24

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|-----|---------------------------------------------------------------------------------|---|
| 5. | Explain the nature and relevance of educational psychology. | 6 |
| 6. | Write a note on social perspective of learning. | 6 |
| 7. | Discuss the various teaching methods. | 6 |
| 8. | Elucidate the responsibilities of teachers towards learners with special needs. | 6 |
| 9. | Discuss the importance of classroom management. | 6 |
| 10. | Explain how you can use operant conditioning in motivating learning. | 6 |

GROUP-C

Answer any four questions from the following 3×4 = 12

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|-----|-----------------------------------------------|---|
| 11. | What is special education? | 3 |
| 12. | Define classroom management. | 3 |
| 13. | Explain exceptionality. | 3 |
| 14. | Who is an effective teacher? | 3 |
| 15. | Give a few examples of management problems. | 3 |
| 16. | What is the nature of educational psychology? | 3 |

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