



'समानो मन्त्रः समितिः समानी'

UNIVERSITY OF NORTH BENGAL
B.A. Honours 3rd Semester Examination, 2022

GE2-P1-EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

**The question paper contains GE3A and GE3B.
The candidates are required to answer any *one* from the *two* courses.
Candidates should mention it clearly on the Answer Book.**

GE3A

LIFELONG LEARNING AND EDUCATION

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. Write down any three purposes of Adult education.
2. Define Lifelong Education.
3. Mention any three problems of lifelong education.
4. Adult education is made for which group of Adults and why?
5. What are the main objectives of NLM, 1988?
6. Write the basic differences between SSA and NAEP.

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Discuss the conditions of lifelong learning in British India.
8. Explain the prospects of lifelong learning.
9. Discuss dimensions of lifelong learning.

10. Explain the aims of lifelong learning.
11. Explain the status of lifelong learning in Ancient India.
12. Write the basic features and significance of NAEP.

GROUP-C

Answer any two questions from the following

12×2 = 24

13. Discuss different methods of teaching for lifelong learning. 12
14. Discuss the historical description of Lifelong Learning in Post-Independence India. 12
15. Explain the objectives, features and significance NLM in the context of Lifelong Learning. 3+4+5
16. Differentiate between Lifelong Learning and Distance Education. Explain the concept, characteristics and importance of Lifelong Learning. 3+2+3+4

OR

GE3B

GENDER AND SOCIETY IN EDUCATIONAL CONTEXT

GROUP-A

Answer any four questions from the following

3×4 = 12

1. Write down the basic differences between gender and sex.
2. What do you understand by Transgender?
3. What is Gender Bias?
4. Write down the meaning of Gender Based Division.
5. What is the significance of the term gender stereotype?
6. What do you understand by gender inequality?

GROUP-B

Answer any four questions from the following

6×4 = 24

7. Explain the concept of social construction of gender with suitable examples.
8. Write notes on Gender Discrimination in society.

9. Do you agree with the fact that gender inequality has great impact on teaching-learning activities of an Co-educational institution?
10. How teachers can play an important role in gender sensitization process?
11. Elaborate the concept of gender stereotype in society.
12. Explain the characteristics of girl-friendly school.

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Discuss the concept of Gender Dynamics. 12
14. Explain the process of managing gender discrimination in society. 12
15. How can you explain gender dynamic with reference to Co-education and single-sex school? 12
16. How gender is presented in our gender-based Curriculum and Textbook? 12

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