



'সমানো মন্ত্র: সমিতি: সমানী'

UNIVERSITY OF NORTH BENGAL
B.A. Honours 3rd Semester Examination, 2022

SEC1-P1-PSYCHOLOGY

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

**The question paper contains SEC-1(A) and SEC-1(B).
The candidates are required to answer any *one* from *two* sections.
Candidates should mention it clearly on the Answer Book.**

SEC-1(A)

PSYCHOLOGICAL TESTING AND ASSESSMENT

GROUP-A

Answer any *two* questions of the following

12×2 = 24

1. Define intelligence. Explain two tests of intelligence in detail. 4+8
2. What is personality? Write in depth about two projective tests of personality. 4+8
3. Discuss psychological testing with respect to administration, scoring and interpretation. 12
4. Create an outline of personality of a subject with imagined scores on MMPI. 12

GROUP-B

Answer any *four* questions from the following

6×4 = 24

5. Explain how a test is constructed. 6
6. Differentiate between intelligence, ability and aptitude. 6
7. Discuss the important measures of personality. 6
8. What are differential aptitude test? 6
9. Define reliability and its types. 6
10. Describe Wechsler Intelligence test. 6

GROUP-C

Answer any *four* questions from the following

3×4 = 12

11. Briefly explain Rorschach test for personality. 3
12. What are norms? 3

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| 13. | Define psychometric test with suitable examples. | 3 |
| 14. | How do you calculate IQ? | 3 |
| 15. | Briefly explain NEO-FFI. | 3 |
| 16. | What is meant by item analysis? | 3 |

OR

SEC-1(B)

EMOTIONAL INTELLIGENCE

GROUP-A

Answer any *two* questions from the following 12×2 = 24

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|----|--|-----|
| 1. | Define Emotional Intelligence. Explain the model of EI. | 4+8 |
| 2. | Dissect the relationship between emotion, thought and behaviour. | 12 |
| 3. | Write about the applications of EI. | 12 |
| 4. | Discuss the levels of emotional awareness. | 12 |

GROUP-B

Answer any *four* questions from the following 6×4 = 24

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| 5. | Explain the importance of emotional intelligence. | 6 |
| 6. | Regulating emotions is a key factor in emotional intelligence. Explain. | 6 |
| 7. | Write a note on conflict management. | 6 |
| 8. | What makes leadership effective with respect to emotional intelligence? | 6 |
| 9. | Discuss some techniques to manage emotions. | 6 |
| 10. | Write a note on emotional universality. | 6 |

GROUP-C

Answer any *four* questions from the following 3×4 = 12

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|-----|---|---|
| 11. | Define empathy. | 3 |
| 12. | Discuss briefly emotional management. | 3 |
| 13. | What are emotional competencies? | 3 |
| 14. | What is motivation? | 3 |
| 15. | What is meant by interpersonal skills? | 3 |
| 16. | Briefly write on the impact of EI in the workplace. | 3 |

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