



'সমানো মন্ত্র: সমিতি: সমানী'

UNIVERSITY OF NORTH BENGAL
B.A. Honours 3rd Semester Examination, 2022

GE2-P1-PSYCHOLOGY

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

**The question paper contains GE-3(A) and GE-3(B).
Candidates are required to answer any *one* from the *two* sections and
they should mention it clearly on the Answer Book.**

GE-3(A)

GENERAL PSYCHOLOGY

GROUP-A

Answer any *two* questions from the following

12×2 = 24

1. Reflect on the intelligence theory of Sternberg and Gardner. 12
2. Define Psychology. Explain the nature and fields of psychology. 2+5+5
3. Briefly explain the conative and affective processes. 12
4. Analyze the psychosocial theory of Erikson. 12

GROUP-B

Answer any *four* questions from the following

6×4 = 24

5. Categorize and describe different cognitive processes. 6
6. Write a note on assessment of intelligence and personality. 6
7. Place your arguments about negative and positive emotions. 6
8. Elaborate on the trait theory of personality. 6
9. Critically analyze the Kohlberg's theory of moral development. 6
10. Define emotion. Distinguish between positive and negative emotions. 2+4

GROUP-C

Answer any *four* from the following

3×4 = 12

11. Write a note on psychogenic motives. 3
12. What is cognitive development? 3

13. Discuss the applications of psychology on health and work. 3
14. Define personality. State the theories of personality. 3
15. What are the different methods of intelligence assessment? 3
16. Distinguish between learning and memory. 3

OR

GE-3(B)

EDUCATIONAL PSYCHOLOGY

GROUP-A

Answer any two questions from the following

12×2 = 24

1. Define educational psychology. Distinguish between behavioristic and socio-cognitive perspective of learning. 2+10
2. Outline the responsibilities of teachers towards learners with special needs. 12
3. Discuss the nature and scope of educational psychology in detail. 12
4. Explain the conceptual and theoretical perspective of educational psychology. 12

GROUP-B

Answer any four questions from the following

6×4 = 24

5. Identify the characteristics of effective teachers. 6
6. Explain the relevance of educational psychology. 6
7. Outline the various teaching methods. 6
8. Critically analyze the social learning theory. 6
9. Briefly associate effective teaching and classroom management with suitable examples. 6
10. Discuss how can educational psychology help teachers in classrooms? 6

GROUP-C

Answer any four questions from the following

3×4 =12

11. Recall classroom management. 3
12. Define special education. 3
13. What is behaviourism? 3
14. List down the main components of social learning. 3
15. Plan out the effective ways to increase desirable behaviour in students. 3
16. Educational Psychology is important for both the teachers and students. Defend this statement. 3

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