



'সমানো মন্ত্র: সমিতি: সমানী'

UNIVERSITY OF NORTH BENGAL
B.A. Honours 5th Semester Examination, 2022

DSE-P2-EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

Candidates should answer in their own words and adhere to the word limit as practicable.

All symbols are of usual significance.

The question paper contains DSE-2C and DSE-2D.

The candidates are required to answer any *one* from the *two* courses.

Candidates should mention it clearly on the Answer Book.

DSE-2C

DISTANCE EDUCATION

GROUP-A

Answer any *four* questions from the following

$3 \times 4 = 12$

- | | | |
|----|--|---|
| 1. | What do you mean by correspondence education? | 3 |
| 2. | Write any three objectives of Open Education. | 3 |
| 3. | Name any three university in India which are providing distance education. | 3 |
| 4. | Mention the role of technology in distance education. | 3 |
| 5. | Write the role of communication in effective teaching-learning process. | 3 |
| 6. | Mention any three advantages of non-formal education. | 3 |

GROUP-B

Answer any *four* questions from the following

$6 \times 4 = 24$

- | | | |
|-----|--|---|
| 7. | Discuss the problems of distance education in India. | 6 |
| 8. | Explain the factors affecting classroom communication. | 6 |
| 9. | Discuss the scope of Distance Education. | 6 |
| 10. | Discuss the present status of Distance Education in India. | 6 |
| 11. | Explain the salient features of National Open School. | 6 |
| 12. | Discuss the limitations of Distance Education. | 6 |

GROUP-C

Answer any *two* questions from the following

$12 \times 2 = 24$

- | | | |
|-----|---|---------|
| 13. | Discuss the meaning, characteristics and merits of Distance Education. | $3+4+5$ |
| 14. | Discuss the salient features of the Indira Gandhi National Open University (IGNOU). | 12 |

- | | | |
|-----|--|-----|
| 15. | Explain different strategies of Distance Education and measures for strengthening Distance Education in India. | 6+6 |
| 16. | Discuss the role of multi-media in Distance and Open Education. | 12 |

OR

DSE-2D

GREAT EDUCATORS

GROUP-A

Answer any four questions from the following

$3 \times 4 = 12$

- | | | |
|----|--|---|
| 1. | What do you mean by Neutral Monism? | 3 |
| 2. | Write any three contributions of Annie Besant in Education. | 3 |
| 3. | Mention three merits of Basic Education. | 3 |
| 4. | Write the concept of university education according to Rabindranath. | 3 |
| 5. | Mention Dewey's thoughts regarding discipline. | 3 |
| 6. | Give any three names of books written by Sri Aurobindo. | 3 |

GROUP-B

Answer any four questions from the following

$6 \times 4 = 24$

- | | | |
|-----|--|---|
| 7. | Briefly discuss the educational thoughts of A.P.J. Abdul Kalam. | 6 |
| 8. | Explain Rabindranath's scheme of Rural Reconstruction through Education. | 6 |
| 9. | Explain the laboratory school of John Dewey. | 6 |
| 10. | Discuss briefly the contribution of Paulo Freire in education. | 6 |
| 11. | Make an assessment of Sri Aurobindo's contributions to the Indian Educational context. | 6 |
| 12. | Discuss the Kindergarten method of teaching of Froebel. | 6 |

GROUP-C

Answer any two questions from the following

$12 \times 2 = 24$

- | | | |
|-----|---|-----|
| 13. | Make an assessment of Gandhiji as a great educator in the light of his educational philosophy and his concept of Basic Education. | 12 |
| 14. | Explain Russell's Educational Theory and its contribution. | 7+5 |
| 15. | Discuss the thoughts and contribution of Abul Kalam Azad in education. | 7+5 |
| 16. | Discuss the great philosophy of Sarvapalli Radhakrishnan behind his educational contribution. | 12 |

—x—