



'समानो मन्त्रः समितिः समानी'

UNIVERSITY OF NORTH BENGAL
B.A. Honours 4th Semester Examination, 2022

CC10-EDUCATION

HISTORY OF EDUCATION IN POST-INDEPENDENT INDIA

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

GROUP-A

Answer any four questions from the following

3×4 = 12

1. What do you mean by Preamble of the Indian Constitution?
2. Write down the provision of education as mentioned in Article 15 of the Indian Constitution.
3. Who was the Chairperson of the University Education Commission (1948-49) and Secondary Education Commission (1952-53)?
4. Write down the full form of SCERT and WBUTTEPA.
5. Point out any three objectives of Human Rights Commission.
6. What do you mean by Common School System?

GROUP-B

Answer any four questions from the following

6×4 = 24

7. Describe the features of RTE Act, 2009.
8. What should be the aims of education according to Secondary Education Commission (1952-53)?
9. Critically analyse the report of Ashoke Mitra Commission (1991-92).
10. Write down the functions of DIET.

11. Enumerate the features of Human Rights Act, 1993.
12. Write down the functions of SCERT.

GROUP-C

Answer any two questions from the following

12×2 = 24

13. Write down the recommendations of Indian Education Commission (1964-66) regarding
(a) Structure of the education system.
(b) Curriculum at the secondary stage. 6+6
14. Discuss in detail recommendations made by: 6+6
(a) Ramamurti Committee (1990-91)
(b) Janardhan Reddy Committee (1992)
15. Write about the various articles on education in the Indian constitution. 12
16. Explain the nature and significance of Human Rights Education. 6+6

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