

TEMPLATE FOR COURSE SYLLABUS FOR NEP IMPLEMENTATION

Discipline: Science Arts, Humanities & Social Science
 Commerce BBA BCA

Subject Name: **RURAL STUDIES**

Subject Code: (Will be provided by the University)

Semester: Semester I Semester II Semester III Semester IV
 Semester V Semester VI Semester VII Semester VIII

Course Name: **RURAL STUDIES**

Course Code: (Will be provided by the University)

Course Credit: Theoretical **03** Practical/Tutorial

Marks Allotted: Theoretical **60** Practical/Tutorial

Continuing Evaluation **10** Attendance **05**

Course Type (tick the correct alternatives):

Major Core AEC
 Interdisciplinary/ DSE SEC
 Multidisciplinary/MDC
 Minor / Generic Elective VAC
 Research Project/Dissertation Vocational

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Remarks by Chairman, UG BOS, if any

This is the new course introduced by the University of North Bengal under Four Years Undergraduate Course, NEP-2020. This course has been made on life skills as well as scope for employability and Entrepreneurship. The course mainly focused on to understand rural society, rural economy and rural development. Outcome of the courses is that concept, nature and indicator as well as identify the challenges and opportunity for uplifting the rural communities. The course is skills based as well as scope for employability and Entrepreneurship in rural areas.

UG BOS Meeting Reference Number:

Ref. No. 259/UG-23

Date:

21/07/202

Below is the template for illustrative purpose only.

Course Code:

Course Name: Rural Studies

Brief Course Description:

This course deals with life skills as well as scope for employability and Entrepreneurship in rural areas. The course mainly focused on to understand rural society, rural economy and rural development. Outcome of the courses is that concept, nature and indicator as well as identify the challenges and opportunity for uplifting the rural communities. The course is skills based as well as scope for employability and Entrepreneurship in rural areas.

Prerequisite(s) and/or Note(s):

- (1) High school in any subjects.
- (2) Note(s): Syllabus changes yearly and may be modified during the term itself, depending on the circumstances. However, students will be evaluated only on the basis of topics covered in the course.

Course Objectives:

Knowledge acquired:

- (1) Comprehensive understanding of rural development, rural society, and economy;
- (2) Rural areas, identify their key characteristics, and analyze the challenges and opportunities for rural development;
- (3) Knowledge on the role of different rural institutions

Skills gained:

- (1) analytical and critical thinking skills on rural development
- (2) knowledge and skills on rural entrepreneurship;
- (3) Identifying and analyzing the problems and challenges of rural communities

Competency Developed:

- (1) The challenges and opportunities for uplifting rural communities.
- (2) Improved analytical and critical thinking skills
- (3) Evaluating the structural problems of rural society, identifying factors contributing to poverty and unemployment, and assessing the impact of various rural development programs and policies.

Course Syllabus Overview:

Unit-I Introduction of Rural Studies

- a) Importance and scope of rural studies;
- b) Defining rural areas and its characteristics;
- c) Concept, nature and indicators of rural development;
- d) Challenges and opportunities for rural development;
- e) Rural development programme: MGNREGS, PMAY, DAY-NRLM and ICDS.

Unit -II Rural Society and Economy of India

- a) Concept nature structure and problems of rural society;
- b) Rural urban differences;
- c) Poverty and unemployment in rural areas;
- d) Role of agriculture non-agricultural sector in rural economy;
- e) Demographic composition and migration of rural areas.

Unit-III Rural Governance and Institutions

- a) Panchayat Raj Institutions (PRI): evaluation, structure, functions and role;
- b) E-governance initiatives;
- c) NABARD, Regional Rural Banks (RRBs) and Co-operative Societies;
- d) Microfinance Institutions(MFI) and SHGs;
- e) Role of NGOs in rural development.

Unit-V Rural Entrepreneurship

- a) Concept, types, scope and importance of rural entrepreneurship;
- b) Opportunities and challenges of entrepreneurship in rural areas;
- c) Skill development and entrepreneurship;
- d) Central and State Government initiatives for the promotion of rural entrepreneurship;
- e) Start-up India.

Selected Readings:

1. *Singh, Katar, and Shisodia, Anil (2022), Rural Development: Principles, Policies and Management.* 3rd ed. New Delhi: SAGE Publications India Pvt. Ltd
2. G. Sreedhar and D. Rajasekhar (2014). *Rural Development in India: Strategies and Processes.* Concept Publishing House New Delhi.
3. *Robert Chambers (1983), Rural Development—Putting The Last First.* Essex, England: Longmans Scientific and Technical Publishers; New York:
4. Madan, G.R. (1983): *India's Developing Villages.* Print House, Lucknow
5. Singh, Vijendra (2003). *Panchayati Raj and Village Development: Volume 3, Perspectives on Panchayati Raj Administration.* SPA. New Delhi: Sarup & Sons.
6. G. Satyanarayana et al. (2012). *Rural Development and Poverty Alleviation in India - Policies and Programmes.* New Century Publications: New Delhi
7. Madan Mohan (2008), *Rural Development and Education,* Omega Publication: New Delhi
8. Singh, Vijendra (2003). *Panchayati Raj and Village Development: Volume 3, Perspectives on Panchayati Raj Administration.* SPA. New Delhi: Sarup & Sons.
9. V. Thadaboina, *E-Governance and Rural Development Hardcover (2013),* B.R. Publishing, New Delhi
10. *R. P. Joshi, G. S. Narwani (2002), Panchayat Raj in India: Emerging Trends Across the States,* Rawat Publications
11. Mustafa (2009). *Indian Rural Economy.* Serials Publications: New Delhi
12. A. Kumar & P.K. Tripathi (2014) *Skill Development in India: An Overview of Initiatives and Schemes,* Kanishka Pub.: New Delhi

Four Year Under Graduate Course under NEP-2020

Multidisciplinary Course (MDC)

COURSE TITLE: RURAL STUDIES

Credit: 03

Marks: 75

(End Semester Examination: 60 Marks, Continuing Evaluation: 10 Marks, Attendance: 05 Marks; Total: 50+10+10+5=75 Marks)

Objective of the Course:

1. To know comprehensive understanding of rural development, rural society, and economy;
2. To define rural areas, identify their key characteristics, and analyze the challenges and opportunities for rural development;
3. To understand the complex rural issues, such as poverty, unemployment, and rural-urban differences;
4. To gain knowledge on the role of different rural institutions in rural development;
5. To develop knowledge and skills on rural entrepreneurship.

Outcomes of the Course:

1. Students will be able to analyze the concept, nature, and indicators of rural development, as well as identify the challenges and opportunities for uplifting rural communities;
2. Students will enhance their analytical and critical thinking skills;
3. Students will be capable of evaluating the structural problems of rural society, identifying factors contributing to poverty and unemployment, and assessing the impact of various programs and policies;
4. Students will gain knowledge about rural entrepreneurship, skill development opportunities, and the role of various institutions in rural governance.

COURSE CONTENT

Unit-I Introduction of Rural Studies

- a) Importance and scope of rural studies;
- b) Defining rural areas and its characteristics;
- c) Concept, nature and indicators of rural development;
- d) Challenges and opportunities for rural development;
- e) Rural development programme: MGNREGS, PMAY, DAY-NRLM and ICDS.

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- a) Concept nature structure and problems of rural society;
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- e) Role of NGOs in rural development.

Unit-V Rural Entrepreneurship

- a) Concept, types, scope and importance of rural entrepreneurship;
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- c) Skill development and entrepreneurship;
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